

## QUESTIONS AND ANSWERS FROM THE HIDDEN HARM TWILIGHT EVENTS- JULY 2020

### Update 22.7.20 - in yellow highlight

The slides for the events can be downloaded from:

<https://cyps.northyorks.gov.uk/covid-19-working-towards-wider-re-opening-schools>

and

<https://www.safeguardingchildren.co.uk/professionals/campaigns/>

<b>Q</b>	<b>Schools don't always receive Operation Encompass referrals during holiday periods. Can we ensure we can still receive these?</b>
<b>A</b>	Update from the NY police leads regarding Operation Encompass: We will continue with the notifications of Op Encompass during the summer holiday 2020, as we have seen the benefits during COVID. As always, if there is a need for additional action by schools, the normal referral and strategy structure will be followed.

<b>Q</b>	<b>Re Slide 8: is NYCC going to release something regarding enhanced support for children returning to school or is this something we need to arrange ourselves?</b>
<b>A</b>	Schools need to ensure staff are up to speed on possible emerging safeguarding issues. Governors should also be brought up to date and resources allocated to cope with any increase in concerns/referrals. It doesn't need to be a formal plan but following existing school based procedures. It's important that everyone is updated on <a href="#">DFE Guidance Coronavirus (COVID-19): safeguarding in schools, colleges and other providers</a> , Updated 20 May 2020 and the changes in <a href="#">DfE Keeping Children Safe in Education 2020</a> ( see changes in School Improvement Service Curriculum newsletter July 2020 in e red bag). The new Child Protection Policy Sept 2020 template is at <a href="https://www.safeguardingchildren.co.uk/news/nyscp-school-sample-child-protection-policy-2020-21/">https://www.safeguardingchildren.co.uk/news/nyscp-school-sample-child-protection-policy-2020-21/</a> and in the e-red bag

<b>Q</b>	<b>When will the Hidden Harm video be available?</b>
<b>A</b>	The video is currently in production and should be ready by 1 <sup>st</sup> September.

<b>Q</b>	<b>Can the links to the shared school folders be distributed?</b>
<b>A</b>	These folders will remain available until the end of summer term via the following link: <a href="http://nydrive.northyorks.gov.uk/ThinClient/">http://nydrive.northyorks.gov.uk/ThinClient/</a> For Primary schools and settings, the username is: eaug18009 and the password is: Primary123! For Secondary schools the username is: eaug18008 and the password is: Secondary123!

<b>Q</b>	<b>Any examples of county lines in the county recently?</b>
<b>A</b>	Information provided by North Yorkshire Police: <b>Selby:</b> More low level local drug activity at the moment reported in the MACEM (Multiagency Child Exploitation Meeting). Local dealers supplying some youths but less evidence of exploitation. As always though..... we are dependent on intelligence, especially from our schools! It may well be in the area, just not evidenced to agencies or information not being shared. <b>York:</b> Confirmed County Lines activity in the adult population with suspected (but not confirmed) youth involvement. Previously we have had youths from other parts of the country selling drugs in York, but no recent cases. North Yorkshire Police are very proactive with this work.

<b>Q</b>	<b>Is there a timeline for the CP Policy update for the 2020-21 academic year?</b>
<b>A</b>	<p>The new Child Protection Policy Sept 2020 Template is at <a href="https://www.safeguardingchildren.co.uk/news/nyscp-school-sample-child-protection-policy-2020-21/">https://www.safeguardingchildren.co.uk/news/nyscp-school-sample-child-protection-policy-2020-21/</a> and in the e-red bag</p> <p>A summary of key changes in <a href="#">DfE Keeping Children Safe in Education 2020</a> will be shared in the School Improvement Curriculum newsletter, July 2020 to be distributed via the red bag</p> <p>Please note that schools should ensure that the September 2020 Child Protection policy is used in conjunction with the <a href="#">NYSCP Covid-19 School Child Protection Policy Addendum (June 2020)</a> during the Covid-19 pandemic.</p>

<b>Q</b>	<b>Is there anything going on for children and young people in the summer holidays because any harm is likely to continue then?</b>
<b>A</b>	<p>Details of summer holiday provision is being collated and this will be integrated into the <a href="https://northyorkshireconnect.org.uk/">https://northyorkshireconnect.org.uk/</a> online portal. Information about summer activities is also to be in the e-red bag</p>

<b>Q</b>	<b>How can children be considered missing in education if education is not compulsory?</b>
<b>A</b>	<p>If you are unable to contact a child or family either through online learning or keeping in touch calls, emergency contacts then they should be considered to be missing from education and appropriate procedures followed. <a href="https://cyps.northyorks.gov.uk/children-missing-education">https://cyps.northyorks.gov.uk/children-missing-education</a></p> <p>A new protocol for missing children is being published and a new one minute guide is available.</p>

<b>Q</b>	<b>How are people creating spaces to talk with the bubbles?</b>
<b>A</b>	<p>Ensure that in each bubble/zone there are member(s) of staff confident in talking about and responding to pupils' worries and concerns. Align this to any agreed wellbeing policies and child protection procedures.</p> <p>A number of schools are building on the Compass Buzz training accessed and training additional staff up in Deputy Designated Safeguarding Leader role to build capacity across the school.</p> <p>Incorporating wellbeing and safeguarding related curriculum activities into PSHE/tutorial/circle time and remote sessions will enable structured opportunities.</p> <p>There are lots of good resources to support this e.g. Resource links in Appendix 6– Wellbeing in the Transition document on <a href="https://cyps.northyorks.gov.uk/covid-19-working-towards-wider-re-opening-schools">https://cyps.northyorks.gov.uk/covid-19-working-towards-wider-re-opening-schools</a></p> <p>These include Compass Buzz, NSPCC, PSHE association and other relevant resources .</p>